

Careers Education & Guidance Vision

To give every young person the best possible start in life by helping them achieve a smooth transition from adolescence to adulthood and working life.

Every young person can expect to have:

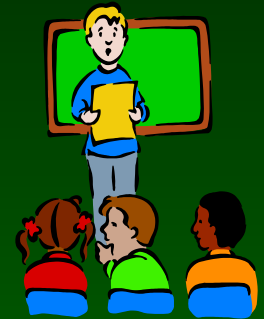
- **Help to review their strengths and weaknesses, recognise their potential and set goals.**
- **Advice on planning to achieve their education and life goals.**
- **Advice on health, lifestyle, housing, financial support and other personal issues.**

- **Information on opportunities to broaden horizons and develop talents.**
- **Support, advice and coordinated access to specialist advice and services to remove barriers to learning and achievement.**
- **The best start in life for every young person.**

Aims of Careers Education

Stonyhurst College's careers guidance and education programme aims to:

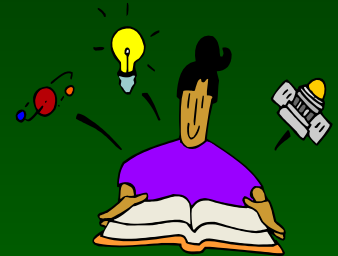
1. Help Pupils understand themselves and how to develop their skills and abilities.
2. Recognise and research the career opportunities available to them.
3. Demonstrate to pupils how to implement their Careers plans.

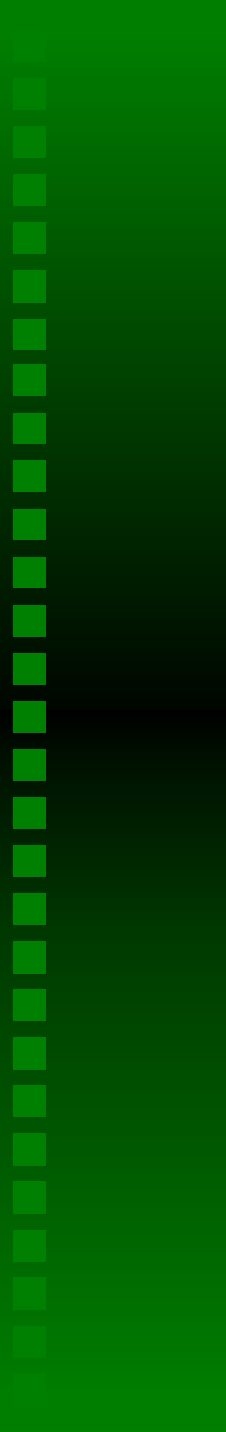


LOWER GRAMMAR

Pupils will recognise and investigate self-assessment and own abilities

They will develop and increase their skills.





* Video and worksheet and handouts with self-study activities

* 'How to choose your GCSEs' group interviews.

• 'Job File'

GRAMMAR



Grammarians will start to explore their interests and abilities in relation to careers opportunities.

Pupils will expand their skills base and investigate occupations and careers and begin to research opportunities available.

- * 'What do I really want to do?' self-study worksheet.

- 'It's your choice' (Connexions) booklet.

- * Skills matching with the 'PROBE' test
(Cambridge Occupational Analysis)

- * Self awareness discussions in Tutor groups.

SYNTAX

Pupils will consider decisions about Career choices or occupation direction.

They will be aware of the opportunities available and make decisions regarding the subjects they wish to study along with the variety of careers routes.



- * 'PREVIEW' questionnaire, reference booklet with personal 'Careers' textbook. (Cambridge Occupational Analysis).
- * 'Introduction to the Careers Library' talk/video/ quiz.
- * 'Option after 16' handout.
- * 'What are your options?' Self-study handout.
- * 'How to choose your A levels , individual or group discussion.

POETRY

In the Lower Sixth Form Pupils make decision about first steps on their career/ training/ working/ladder.

They begin researching the options and commence the university application process.

Individual guidance interviews are available to assist the decision making process.



- * Poetry Careers Evenings' with guest speakers.
- * 'Higher Education Handbook' reference book for pupils intending to apply for University in the UK.
- * Hint & Tips on preparing your personal statement.
- * Visits to Universities for Open Days, Taster Courses and Higher Education Conventions.
- * 'Centigrade' questionnaire to assist in course and institution choices (Cambridge Occupational Analysis)
- * CV and letter writing and interview techniques material available

RHETORIC



Applications to :

Higher Education

Further Education

GAP Year projects

Employment

HE fee assistance

- * Assistance with the UCAS on line application.
- * Presentations, handouts, hints and tips and study materials.
- * Individual interviews.
- * Videos, reference books, university prospectuses.
- * CV and letter writing and interview techniques material available.

Contact us

- If you have any queries the Careers Department is open daily and staff can be reached by:

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- Head of Careers Mrs C Anderton
- UCAS Tutor Mrs H Harris
- Oxbridge Tutor Dr T Bell