



STONYHURST
ANYWHERE

FRIDAY 25TH SEPTEMBER

From the Headmaster

This afternoon we celebrated the completion of our 425 Bursary Appeal with the blessing of the 425 monument by Fr Tim Curtis SJ. For me, the importance of this is characterised by yet another example of the generosity of the Stonyhurst family and a strong sign of our commitment to helping as many young people as possible access a Stonyhurst education. The creation of Sisters' Walk linking St Mary's Hall and the College marks the continuity of care between the two schools where we aim for every child to be 'known and loved' as is the Jesuit tradition. Sister's Walk of course also marks the milestone of 20 years of co-education at Stonyhurst.

As the pandemic remains a constant presence we continue to review and evolve our operational response across both schools. There is a growing sense that until a vaccine is available we need to learn how to live with the challenges and ensure our young people have the best experience possible in the circumstances. Thank you again for keeping to the Government guidance and supporting the school to keep everyone safe.

Yesterday I received news that Stonyhurst has been nominated as one of five finalists for 'Public School of the Year' by Tatler magazine. This was both a surprise and a delight. The results will be shared at an online event on 6th October which we shall attend remotely! I hope that this nomination might help to further highlight the values of Stonyhurst as a global family 'for others'.

John Browne

**THE
CENTENARIES
THEATRE**



ACADEMIC EXCELLENCE



Quarantine Camp for Syntax (Year 12)

Syntax pupils have embraced the quarantine period and have used it to their full advantage to join in a range of activities.

Before lessons begin, our resident graduate assistants have been offering an early morning fitness session to get the blood pumping before a full day of lessons.

Using the fantastic 'Stonyhurst Anywhere' platform, Syntaxians have been able to participate in their full timetable to ensure they are not losing any lesson time while being away from the physical classroom.

The isolation period has certainly not dampened Syntax's competitive spirit! The boys venture outside every evening for a 12-a-side football match, followed by a range of activities in the evening after studies, which varies from table tennis tournaments to FIFA tournaments.

One thing is for certain, this isolation period is bringing the Playroom together as they continue to build relationships with each other during this time.



ACADEMIC EXCELLENCE



Rhetoric (Year 13) Biology Investigate the Stonyhurst Estate

Rhetoric Biology pupils have enjoyed carrying out Ecology Fieldwork, investigating the distribution of various plant and animal species around the beautiful Stonyhurst Estate.

IB and A level pupils worked together on their investigations and learnt a number of practical Ecology skills and techniques including:

- 'Mark, release and recapture' to estimate the population of ground beetles of the genus *Nebria*.
- Using kick sampling to calculate the Diversity Index of fresh water invertebrates.
- Using random sampling to determine the percentage cover of Soft Rush.
- How to statistically analyse data using the T test.

Thanks to Mrs Haworth, Mrs Flatley, Ms McGarry and Miss Patel for leading the fieldwork!



ACADEMIC EXCELLENCE



St Mary's Hall Cross Country Competition

Our first St Mary's Hall Interline Cross Country Event of the year was held last Saturday. We were extremely lucky to enjoy a beautiful day in the Ribble Valley filled with sunshine and laughter.

Absence of parents did not quell the excitement and anticipation on the day. Tremendous Stonyhurst spirit was demonstrated, with all the children giving their best for their Line and supporting each other throughout the day.

Some fantastic performances from the 'fancied' runners as well as those whose performances were a pleasant surprise.

A special mention for brilliant performances:

- Finn (21st last year, 1st place this year).
- William (Lower Elements) coming 2nd overall in the Elements race.
- Imogen (40th last year 14th this year).
- Oliver (57th last year 23rd this year).

Watch the
Cross Country
event video
[here](#)

These beautiful images, by [Vanessa Fry Photography](#), have certainly captured the Stonyhurst team spirit and morale!



ACADEMIC EXCELLENCE



Rhetoric Pupil's Tennis Success

One of talented Rhetoricians (Year 13), Lily, achieved runner up in the final of the British Tennis Tour in Wrexham last week!

Lily competed in the British Tour, a national level event of open age group, winning four matches in a row to reach the final and coming runner up after a close three set game. A determined performance and a strong return to competition after a 12 month absence due to injury.

A momentous achievement and one she will remember for a long time.

Our congratulations to Lily, we are extremely proud of her hard work and determination.

Quant je puis!



ACADEMIC EXCELLENCE



Drone Club Takes Off

The Stonyhurst College Drone Building and Racing Club saw its inaugural flight on Wednesday afternoon. The aim for this term is to learn the basics of flying a drone and move into some races towards the end of term.

The first meeting was a great success with some natural talent on display and talented pupils from all year groups.

The club is open to pupils of all year groups and is a great opportunity to learn a new skill in a rapidly developing new sport, as well as developing practical skills when they reach the building projects later in the year.



PERSPECTIVES AND HORIZONS



Tech Triumphs All

The Jesuit priest Jerónimo Nadal once noted that for Jesuits, ‘the world is our house!’. An Ignatian education is not limited to the classrooms in our beautiful grade one listed buildings but spills out into all parts of the world. This has never been more true than last term when desks in studies and dining room tables around the world have become classrooms as part of ‘Stonyhurst Anywhere’. Thankfully we are back together, but Stonyhurst is keen to retain what it has learned.

Over the summer we installed new interactive screens in all classrooms so that with a couple of clicks the work teachers have shown on a board can be in a file for pupils to view later. Not only does this speed up the lesson but also helps avoid mistakes in copying and is more appropriate for those who have learning needs that make copying a challenge.

We have also trialled a number of new devices in school so that teachers are able to be more adaptive in their teaching. Pupils all have a device on which they are completing work, collaborating, and accessing first rate resources. Through all of this staff have responded with their usual generosity of spirit.

Appropriate resources have also been acquired, including an AI adaptive programme for maths, English, and the sciences. This is founded on the latest research in learning science, artificial intelligence and neuroscience to ensure that it is underpinned by evidence-based scientific and pedagogical techniques.

To help improve organisation of files, teachers are using OneNote to provide resources and work online which has the added benefit of pupils not having to take extra baggage home filled with tonnes of books each half term. Pupils can access their work anywhere that there is an internet connection.

For some pupils, for example those who have returned late to school, they have been able to join their classes live through Microsoft Teams and so do not need to miss any work at all.

With all of this we have not abandoned those tried and tested methods and techniques: pen and paper still has an essential place in learning and more importantly a positive relationship between pupil and teacher remains paramount.

In these ways Stonyhurst is harnessing the positive power of technology to remain agile to the ever-changing situations in which it finds itself. It is also preparing pupils to be digitally discerning, to be prepared for whatever the future holds for them.

FAITH THAT DOES JUSTICE



The Arrupe Programme

The College's largest social justice programme got going again this week.

Named after the former Father General of the Jesuits, Pedro Arrupe, SJ, Poetry pupils volunteer to give an hour of service each week, living out Arrupe's call to become men and women for others.

Though we are unable to leave the College site for our usual practical placements, pupils will continue to support our project partners including local schools for children with learning difficulties, Clitheroe Foodbank, OS-founded charity Xavier Project, Jesuit Missions and retired residents of Hurst Green.

Pupils will spend the term planning and delivering a campaign to raise awareness of related social justice issues and will hold internal events to contribute towards practical assistance.

We look forward to supporting and celebrating the work of our pupils as they seek to make a difference as local and global citizens.



FAITH THAT DOES JUSTICE



The Blessing of the 425 Monument

Today the 425 Monument, which proudly stands outside St Mary's Hall, and the newly named Sisters' Walk, parallel to Brothers' Walk, were blessed by Fr Tim SJ. Although current restrictions prevented us from hosting the celebratory event originally planned, we were not deterred and the blessings went ahead and were filmed.

These will be shared during the coming week, allowing us to share these special moments with you, albeit virtually.



FAITH THAT DOES JUSTICE



10th Anniversary of Pope Benedict's Visit to the UK

Ten years ago, a group of our pupils attended the Pope's "Beatification Mass" at St Mary's, Twickenham, with other young people from the Diocese of Salford.

The assembly brought together thousands of pupils from Catholic schools across the UK and Pope Benedict XVI had this to say to them:

"I hope that among those of you listening to me today there are some of the future saints of the twenty-first century. What God wants most of all for each one of you is that you should become holy. He loves you much more than you could ever begin to imagine, and he wants the very best for you. And by far the best thing for you is to grow in holiness."

For those who were wondering how that might be achieved, he added a guiding principle:

"My question for you is this: what are the qualities you see in others that you would most like to have yourselves? What kind of person would you really like to be?"

The second part of this question is still quoted regularly to our current pupils, asking not just what they want to do in their life, but who they want to be.

This is the core question that the Jesuit Pupil Profile tree invites us all to consider in encouraging us to grow in virtue during our time at Stonyhurst.

OS, Fabian Twist, had this to say about the trip: "It was a truly extraordinary experience to be in such a huge crowd that shared a common identity."

This is something that we try to capture in the everyday life of the College as well, that we are all united by our shared values and the intention to give as much as we can for the good of our world.

St Omers Press, Stonyhurst produced a special edition of Pope Benedict's speeches during his visit. We have a limited number of copies available. Please contact Catherine Hanley c.hanley@stonyhurst.ac.uk if you would like one.

Object of the Week

Cardinal Wolsey's Book of Hours

Reliquary c.1420

Property of the British Jesuit Province

The 25th of September marks the anniversary of the death of Pope Clement VII. Clement has been referred to as the 'most unfortunate' of the Popes, as his pontificate was marked by one of the most turbulent periods in the Catholic Church's history. He played a central role in England's religious history, as the Pope whose decisions contributed to Henry VIII's decision to break from Rome and found the Church of England. One manuscript, according to tradition, is tied closely to the events surrounding Clement's decision on Henry VIII's 'Great Matter': his divorce from Katherine of Aragon.

This small book of hours contains illuminated images produced at a workshop in Bruges, then imported to England, where they were then bound with the text. The lavishly decorated margins around the text are English in style, and the beginning of the book holds the table of feast days as used in the English Sarum calendar. Such collaboration between European and English artists and script workshops was common in the medieval era.

Owning prayer books of a quality such as this carried with it a certain prestige, which caused a flourishing trade in second-hand books of hours. This also led to their often being given as significant bequests in wills, or gifts purchased to impress others.

The flyleaf bears an inscription stating that it was a gift of Cardinal Lorenzo Campeggio to his brother Cardinal in England, Thomas Wolsey. Campeggio came to England in 1528 as the representative of Clement VII to hear the case for the annulment of Henry VIII's marriage to Katherine of Aragon. Campeggio spent almost a year listening to both sides, before referring the case back to Rome for a decision. Henry, frustrated with Campeggio's actions, laid the blame with Wolsey. Henry stripped him of his offices, land and wealth, and ordered him to London to stand trial for high treason. Wolsey died on the journey. Clement did not answer Henry's petition for an annulment.

Campeggio is believed to have purchased and presented the book to Wolsey during his stay in London in 1528. Although it was by that time over a century old, its beauty and desirability as a status symbol were undiminished. After Wolsey's death, the book vanished from sight, and was somehow smuggled across to St Omers during the seventeenth century.



Open Days

St Mary's Hall Virtual Open Day

10th October 2020

9am -2pm

Stonyhurst College Virtual Open Day

7th November 2020

9am-2pm

Attending one of our virtual open events is a great way to experience the full spectrum of our school and will provide the opportunity to meet many of our academic and pastoral staff.

Stonyhurst is the UK's leading co-educational Catholic boarding and day school. Stonyhurst College offers an unparalleled standard of day and boarding education for pupils aged 13 to 18 years. High teaching standards, small class sizes and independent study sessions help our pupils to achieve strong academic results. Our educational excellence is complemented by an extensive co-curricular programme that presents the opportunity to discover and grow talents outside of the classroom.

Please note, the structure of our Open Days are subject to change as we continue to work in line with the latest guidance on social distancing.

To find out more and to book a place, visit our [website](#).

