



STONYHURST
CANDIDATE
Information Pack

Assistant Director of Music

1,000

ACRES OF BEAUTIFUL
COUNTRYSIDE

35,000

ARTEFACTS WITHIN
OUR MUSEUM

2

INDOOR GRAND SLAM
TENNIS COURTS

5

LIBRARIES ACROSS
THE STONYHURST
CAMPUS

Founded
1593

5

SOUNDPROOFED PODS
FOR MUSICIANS TO
PRACTISE

1

ON-SITE
SHOOTING
RANGE

22

SPORTS
PITCHES

7

CHAPELS

2

THEATRES

9

HOLE GOLF
COURSE

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STONYHURST



Welcome to STONYHURST

Stonyhurst College is the UK's leading Catholic co-educational boarding and day school for pupils aged 3-18. Boarding is from the age of 7.

At the College, there are approximately 520 pupils aged 13-18, two thirds of whom are boarders. At Stonyhurst St Mary's Hall, the adjacent dedicated preparatory school, there are around 300 pupils aged 3-13. Stonyhurst is set in stunning countryside, near the Ribble and Hodder rivers and the beautiful Trough of Bowland. Manchester is only about an hour away by road or rail. The market town of Clitheroe is four miles away, and we are 12 miles from the city of Preston. The Lake District can be reached in about an hour, and the Yorkshire Dales are even closer.

Stonyhurst has a fascinating heritage, being the oldest continuously active Jesuit school in the world. It was founded in St Omer, Northern France (then the Spanish Netherlands), in 1593, and moved to its present site in Lancashire's beautiful Ribble Valley in 1794. Throughout the years of religious persecution in England, Stonyhurst educated the boys of the English Catholic aristocracy and gentry, and is now an innovative, forward-thinking and inclusive co-educational school.

The College's Jesuit mission and identity, and its sense of family, set Stonyhurst apart from other schools. Pupils are urged to do as much as they can (*Quant Je Puis*) for other people following the example of Jesus Christ and following in the spirit and charism of the Jesuits. The College prepares young people to change the world for others.

Stonyhurst is a family where heritage and innovation are fused to inspire young people to be agents of change in the world.



STONYHURST



Letter from THE HEADMASTER

The focus of a Jesuit education is on human excellence and this provides us with our mission. As the oldest continuously existing Jesuit school in the world we have the privilege and responsibility to live this mission in the most authentic way possible. This is an exciting time in the history of Stonyhurst, with a new strategic plan committed to the highest quality of Jesuit formation and the continuous development of our historic Estate over the coming years.

Working at Stonyhurst College and St Mary's Hall offers an outstanding opportunity to help young people change the world for others. We offer a warm and nurturing environment, balancing the best of our history with ambitious aims for the future. Academic excellence, faith that does justice, perspectives and horizons and sustainability and accessibility form the themes of our work. Each school year brings new challenges and opportunities.

Our pupils are stretched and challenged by inspirational teaching and we take great pride in ensuring our staff and pupils are "men and women for others". Central to the safeguarding and well-being of our pupils is our talented and committed

staff body, both inside and outside the classroom.

Our teachers share a passion for education and young people whilst our support staff engage children at all levels, combining to create a diverse learning culture and home for our pupils. We offer an unrivalled range of co-curricular options and colleagues from all areas are encouraged to be involved in the many wonderful trips, expeditions, fixtures, societies, concerts and plays.

Stonyhurst employs around 300 salaried staff, of whom nearly 40% are academic. In 1999 we opened our doors and admitted girls of all ages on the same term as boys, becoming a fully co-educational school. Reflecting the constitution of our co-educational pupil body, over half of our academic staff are female.

As Headmaster, my commitment to our staff and pupils is that they are given every opportunity to thrive and flourish during their time as part of our school community.

Thank you for your interest in Stonyhurst. I hope that this information pack will encourage you to go ahead with an application that may lead to your career development in this vibrant and supportive community.



John Browne Headmaster



STONYHURST



Mission

Stonyhurst is a **Jesuit Catholic School** with a **tradition of excellence** that seeks to **develop the full human potential** of its pupils to **live lives of faith and justice** as **citizens of the world**.



Vision

Through our mission, values and identity we thrive.
Our pupils and our people, **all that they can be**.



STONYHURST

Quant Je Puis



Values

TRUST

We are open, honest
and transparent.
We are accountable.
We are empowered &
free to act.

TEAM

We are aligned.
We help one another.
We are one Stonyhurst
Community.

ACTION

We are decisive.
We set goals and achieve them.
Everything we do is in service
to the needs of our young
people.

THE *Role*

We are currently seeking to appoint an Assistant Director of Music to inspire students, through musical leadership and to assist the Director of Music with the running of the department. This full time position will be critical in ensuring that Stonyhurst continues to deliver high quality teaching of music to pupils in both a curricular and co-curricular capacity.

The successful candidate will be an exceptional musician and hold a degree in Music at Grade 8+ in at least one instrument, along with proven classroom experience.

Key Responsibilities

- teach across the age and ability range and be familiar with the courses offered;
- lead and manage curricular music for two of Year 9, GCSE, A level or IB;
- play a leading role in the leadership and management of the expanding co-curricular provision in line with the college's motto '*Quant je puis*' ('As much as I can');
- contribute significantly to the musical provision at whole-school events, such as assemblies and retreats;
- attend assemblies, concerts and events as directed by the Director of Music;
- demonstrate and maintain an awareness of developments in music education nationally;
- assist in developing a strong team of musicians at Stonyhurst (both staff and pupils, including music scholars);
- have a considered and critical approach to the use of technology to enhance musical learning opportunities;
- to participate in the quality assurance of individual vocal and instrumental lessons;
- help all pupils, of whatever ability, to reach their maximum potential, by making sure they have access to the appropriate support;
- actively promote the Stonyhurst ethos as set out in the College Mission Statement;
- play a full part in boarding pastoral care, usually as a member of a Playroom or House team;
- provide tutorial support as tutor to a group of pupils;
- cover for absent staff as required; and
- complete one or more weekly studies supervision and one other staff duty.



STONYHURST



The Department

The Music Department is a busy and growing department which engages with every pupil every week through whole-College hymn practice. Over a quarter of pupils take individual instrumental lessons and are part of the ensemble system, which there is considerable scope to expand in the coming years.

Choral music and the musical contributions to the liturgical life of the College are at the centre of the pupils' musical experience. Our vision is for singing to be a key access point for young musicians of all abilities, harnessing the traditional Jesuit Playroom (year-group) system to create a ladder of vocal ensembles culminating in a flagship choir capable of a wide range of both sacred and secular repertoire. This choir, *Schola Petri*, sings at the weekly Mass in St Peter's Church each Sunday, as well as at major religious and College feasts.

We have a partnership with Liverpool Metropolitan Cathedral and an annual trip to the Church of the Immaculate Conception in Mayfair, as well as being able to call upon the national and international network of Jesuit schools and other institutions for collaborative opportunities.

In Year 9, Music is an option choice followed by around half the cohort. Pupils follow a bespoke course designed to bridge the gap between prep school and GCSE. We follow the Edexcel specifications for GCSE and A level, and Music is also taught as part of the International Baccalaureate Diploma and Careers Programmes. Both uptake and results have improved in the last five years.

Stonyhurst is a Microsoft Incubator School, and all pupils have a device with a touchscreen and a stylus. In the Music Department, all work, whether completed in sound, on paper, or in the cloud, is stored digitally in Class Notebook.



STONYHURST



PERSON *Specification*

The ideal candidate will be enthusiastic and hard-working with a high level of emotional intelligence, excellent judgement and professional ethics with a genuine enjoyment of working with others for the betterment of young people.

The Assistant Director of Music will be organised, have strong written and oral communication skills and the ability to build good relationships with governors, pupils, parents and staff. You will have a strong commitment to the College's mission and identity as set out in the College Mission Statement.

Qualifications, Skills and Experience	Essential	Desired
Personal musical and academic credibility	✓	
Suitable qualifications; Relevant degree, QTS or significant classroom experience and at least Grade 8 in one instrument	✓	
A focus on academic and musical excellence, with a passion for music as both a practical activity and an academic subject	✓	
An understanding of how key educational technology works	✓	
The desire to get things done in a timely, professional manner with the ability to work under pressure, balancing a number of commitments	✓	
A commitment to safeguarding the welfare of others	✓	
A positive mind set with a positive approach to problem solving	✓	
The ability to work as part of a team	✓	
Continuous professional development and pedagogical innovation	✓	
A commitment to all round education	✓	

Our Commitment

TO STAFF DEVELOPMENT

Our objective is to care for our people, whose role is to enable our children to become all they can be. It is recognised that the success of Stonyhurst depends on our employees, and every role plays an important part in the vision we have for our pupils.

We are committed to providing each member of staff a path of personal and professional development, designed to help you work towards reaching your potential.

We encourage our employees to pursue further training and professional development in order to continuously improve, and aim to provide learning opportunities in order to assist staff where possible.

We believe that attracting and retaining high-calibre staff is fundamental to the effectiveness and efficiency of both the individual and Stonyhurst.



STONYHURST



STAFF Benefits



The College has a wide range of sporting facilities, including a swimming pool and gym which are provided free of charge to staff



A participating member of the Teachers' Pensions Scheme. We offer membership on a hybrid basis inclusive of a salary sacrifice contribution of 5.2%



Meals and refreshments whilst on duty are provided free of charge



Employees are entitled to PERKS, a reward scheme which offers deals and discounts to a variety of brands



'mywellness' provides access to tools to help manage your wellbeing along with services such as GP, counselling and a wellbeing app



Our Health Cash Plan allows employees to claim money back on everyday health and wellbeing treatments



A commitment to personal and professional development with training and support for each staff member



Fee remission is available to each eligible child who is offered a place



We operate a Ride-to-Work scheme which enables you to purchase a bike free of payroll deductions such as tax and NI.

KEY Information



The salary for this role is dependent on experience



To arrange a confidential discussion about the role, please contact
Andrew Henderson, Director of Music and Lead Practitioner at
a.henderson@stonyhurst.ac.uk



The closing date for all applications is Thursday 26th January 2023 at 12 noon.



Interviews are scheduled to take place on Tuesday 31st January 2023.



Any queries regarding the recruitment and application process may be
directed to recruitment@stonyhurst.ac.uk



STONYHURST

APPLICATION *Process*



Apply

Candidates should complete the Teaching Staff Application Form which includes details of key achievements and experience or apply via TES. Completed forms can be returned to recruitment@stonyhurst.ac.uk by 26th January 2023 at 12 noon.



Short-listing

The team will short-list candidates based on the information given in the comprehensive application form. Applicants will be assessed against the criteria for the role and candidate profile. Those who best fulfil the criteria will be invited to attend an interview.



Interview

The successful applicants will be invited to attend an interview on or around 31st January 2023. The interview process will consist of panel interview, a class observation and a tour.



Offer

The successful candidate will be made an offer as soon as is practicable after the interview date. Offers will be conditional, subject satisfactory pre-employment checks.



Our Commitment TO SAFEGUARDING

Stonyhurst is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

Any offer made to a successful candidate will be conditional upon relevant pre-employment checks, including:

- Two **satisfactory references**, one of which must be from your most **recent employer or education institution**;
- Proof of **identity, address** and **right to work** in the UK;
- Verification of relevant **qualifications**;
- Candidates who have worked or been resident **overseas** for three months or more within the last five years will be required to present relevant Certificates of Good conduct/Overseas Police checks from the relevant **jurisdiction(s)**;
- Verification of **medical fitness** for the role;
- Confirmation that the applicant is not named on the **Children's Barred List**, administered by the DBS;
- Satisfactory completion of the **probationary period**;
- A satisfactory **enhanced disclosure** from the DBS. The applicant will be required to **complete the application form** for an Enhanced DBS Check and start dates will be **delayed** if a result is not received;
- Candidates in **managerial roles** will be subject to a **Prohibition from Management check**.



STONYHURST



WHY YOU SHOULD JOIN A TEACHING TRADITION *that stretches back nearly 500 years*

If you come to work at one of the eleven Jesuit schools in Britain you will become part of a wonderfully rich educational tradition that is five centuries old and spans the globe. The Society of Jesus, founded by St Ignatius Loyola, opened its first school in 1548 in Messina, Sicily, and today there are over 2,000 Jesuit and associated schools, large and small, in almost every country in the world, working with over one million young people.

As a global organisation with a worldwide mission, whichever Jesuit school you work in, in whatever part of the world, you will have shared goals and be supported in your common mission. These goals can be summarised in the following way.

In Jesuit schools we are committed to developing excellence in our young people, but always understood as human excellence. Whilst we want every young person to achieve their academic potential, there is more to being human than passing exams. We encourage our students to develop deep-

rooted qualities of both heart and mind, and to be compassionate and committed to working for a just world. A Jesuit school is judged not simply by its academic results but also by how its school leavers grow to be competent, caring and committed adults.

Concern for social justice is high on our list of priorities and in school we provide opportunities for our students to reflect on injustice, to develop their conscience and to make informed choices. When and where possible these choices should lead to action in school, in local communities, and in wider society. A particular concern for all Jesuit schools is care for creation and ecological concerns.

We live in a plural society and world, and this diversity and difference is welcomed and understood in our school communities as gifts to be celebrated in order to create a more inclusive society.

Like all good schools we seek to build strong and caring communities, but in Jesuit schools we have a particular

commitment to caring for the individual. We recognise that people are different and we want to accompany our young people as individuals, recognising their particular gifts, talents, strengths and weaknesses, and giving them hope for the future.

Jesuit schools are Catholic, and like Catholic schools throughout the world we share a commitment to helping parents bring up their children, encouraging reflection, prayer, religious commitment, and service to others. In this we are inspired by and faithful to the Gospel of Jesus Christ. We welcome those who are Catholic, from other Christian Churches, and those who belong to other faith or religious traditions or are of no religious tradition. Anyone who wishes to teach or learn at one of our schools must come with an open mind ready to appreciate and learn from the Christian message and that of other traditions.

John Stoer



STONYHURST

Jesuit PUPIL PROFILE

The Jesuit Pupil Profile has been developed by the schools of the British Jesuit Province as a successor to the Jesuit School Leaver Profile published in 1995. The new Jesuit Pupil Profile was launched in the schools in the autumn term of 2013. The JPP proposes eight pairs of virtues that sum up what a pupil in a Jesuit school is growing to be.

Pupils in a Jesuit school are growing to be...

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

Attentive to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.

Faith-filled in their beliefs and **hopeful** for the future.

Eloquent and **truthful** in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and **wise** in the ways they use their learning for the common good.

Curious about everything; and **active** in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.



STONYHURST



A DAY *in pictures*



STONYHURST

Boarding & Playrooms



STONYHURST



All
that you
can be.



STONYHURST

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