

Accessibility Plan 2018 – 2021

(As required by the SENDA 2001 and with reference to Schedule 10 of the Equalities Act 2010)

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	Availability of written material in alternative formats on request / as needed.	Alert staff to the availability of services through professional bodies and online facilities for converting written information into alternative formats	If needed / requested, Stonyhurst is able to produce written information in alternative formats	Complete	Disabled pupils and their parents are aware that Stonyhurst is able and willing to provide written material in different formats according to need
	Ditto	Add a reminder to the Stonyhurst website that written material can be provided in alternative formats (e.g. large print, braille) on request	Pupils and parents are aware that this service is available	Complete	Ditto
	Show a willingness always to discuss with parents and pupils and particular needs they may have, and to make special arrangements. This may, for example, include relocation of lessons to more easily accessible classrooms.	On admission, both parents and new members of staff are invited to list any specific adjustments which would help them and which they would like us to consider.	Parents and new members of staff feel that Stonyhurst wants to help and is ready to make any reasonable adjustments within their power.	Ongoing	
Medium Term	Training for teachers in curriculum differentiation to meet the needs of disabled pupils	As and when disabled pupils are admitted to Stonyhurst, staff will be provided with suitable training in meeting the specific needs of the pupils concerned	Staff will understand the specific needs of their pupils and how they can help these to be met. Pupils will have confidence in the willingness and ability of staff to adapt the delivery of the curriculum to their specific needs.	Ongoing	Disabled pupils will have access to the curriculum
	In all routine maintenance and redecoration, keep in mind the potential needs of disabled pupils, both in terms of furnishings and layout, and also of colour schemes and lighting (in the case of pupils with visual impairments).	Discuss with SENCO, HoFs, HoDs and Pastoral Heads.	Teaching areas will, as each is redecorated, become increasingly suitable and accessible to disabled pupils, including those with visual or auditory impairments.	Ongoing	Some adjustments have already been made in the last few years in response to the particular needs of one visually impaired pupils. and a further with a hearing impairment. Further adjustments will be made possible in response to whatever specific needs may arise in future.
Long Term	In all new-build projects at Stonyhurst due consideration will be given to maximising accessibility, within the constraints imposed on Stonyhurst as a Grade 1 listed building. Such projects will normally include lifts and / or wheelchair access, as well as consideration of possible future adjustments in response to specific needs which might arise.	Liaison with architects and builders, also seeking professional specialist advice where necessary. Improved accessibility will be (or is already) factored into the budgets for these projects.	New buildings at Stonyhurst will be ready to welcome disabled people who may wish to be pupils or members of staff at Stonyhurst.	Ongoing	All new buildings at Stonyhurst in the last few years have been designed with disability access in mind. The process is gradual and costly, but is already underway.
	Where possible, and within the constraints of our Grade 1 listed status, give consideration to the gradual improvement of our existing buildings in terms of accessibility. Consideration to be given to installation of lifts, improved lighting and visibility.				

	Give ongoing consideration to those areas where disabled access might mean increased risk in terms of health and safety, for example by ensuring better lighting or physical barriers along the moat.				
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July 2018

Review Date July 2019